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# ANNUAL ACTIVITIES REPORT 2022

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*On the way to school, On the way to life*



**Pistorio Foundation**  
On the way to school, on the way to life



# TABLES OF CONTENTS

Letter from the Director	Pag. 5
About Us	" 7
Morocco	" 8
Thailand	" 11
Cambodia	" 14
Burkina Faso	" 17
Italy	" 19





Dear Friends,

In 2022, as different parts of the world were gradually coming out of the pandemic, and going back to “normal” or “business as usual”, new tragic conflicts, such as the Russian invasion of Ukraine in the beginning of 2022 and the ensuing prolonged aggression, dominated the international scene. The Pistorio Foundation immediately responded by making a donation to the victims of the war and soliciting other organizations and individuals to do the same. This war has demonstrated the importance of energy independence of democratic countries, and that we must rapidly transition to renewable energies to prevent and limit geopolitical conflicts over energy sources, as well as to drastically reduce carbon emissions to save humanity from climate collapse.

In fact, the pre-pandemic “normal” has been devastating for our planet and humanity’s well-being, and should not be aspired to, we must do better than that. With CO2 emissions rising again after the pandemic, we are aware that we will soon be missing the opportunity to stay well below 1.5 degrees of warming compared to pre-industrial times. To have a chance to attain this goal, we would need to reduce emissions by 45% by 2030 according to scientists of the IPCC, and we are far from this target. Currently, we are headed for a trajectory that will bring us between 2.2 and 3.2 degrees Celsius above pre-industrial times by 2100 (IPCC), making many parts of the world uninhabitable and wiping out hundreds of thousands of species and endangering life on earth.

This is why we continue to advocate for stronger climate policies and support climate resistance movements like Fridays for Future. Throughout our education programs we promote green projects in our schools to educate the next generation on the importance of protecting our shared home and on how to best contrast climate change. Collectively we must join our efforts to transition to renewable energies, to reforest the planet, to ban plastic use, to favor regeneratively grown plant based whole foods, and to use only electric mobility.

Because governments are not reacting swiftly in the interests of the people they are meant to represent and protect, we feel it is imperative that organizations and individuals take immediate action, as collectively we can together bring real change. For us it is very clear that we must accelerate on all fronts the greening of the planet and the transition to renewable energies. We cannot afford to go back to normal, because “business as usual” is killing our planet and endangering future generations.

According to experts who wrote Project Drawdown, by Paul Hawken, a comprehensive series of climate solutions and recommendations by leading world experts, among the ten most powerful actions to contrast climate change is to educate girls, which can create more impact than electric cars, solar farms and rooftops, reforestation, and regenerative agriculture. This is because by empowering girls we are addressing the enormous challenge of family planning (educating girls can reduce world population projections by 2 billion by 2045 according to the UN) and fostering climate leadership (as girls and women have demonstrated to be at the forefront of the climate resistance movement) and pro-environmental decision-making, while developing their skills for green jobs. We are

committed to providing education to children in need with an equal if not higher proportion of girls in our programs in every country we are present.

In 2022, the Foundation successfully continued its ongoing scholarship programs in Morocco, Burkina Faso, Thailand, and Italy. In addition, in Burkina Faso we launched a school building infrastructure project using locally made earth bricks; in Thailand we have successfully helped immigrant students obtain citizenship; and in Cambodia we have enforced digital learning in schools of our partner organization.

We are pleased to have launched our presence on the social platforms of LinkedIn and Instagram, in addition to the existing FB page, and warmly invite you to follow us! After 17 years since our founding, we have commissioned two important impact studies for our projects in Morocco and Thailand, involving researchers, volunteers, staff, external experts and professionals, to assess our work to date, which will also help inform our work moving forwards. Although we have measured key project indicators every year since inception, these are the first impact studies covering over one decade.

We are pleased to have welcomed on our Board this year a valuable addition: Giovanna Bottani, who has hit the ground running, helping us create and implement our Child Protection Policy throughout all our projects in 2022. Giovanna is also Director of STFoundation and hails from thirty years of professional success and academic achievements in the non-profit sector.

I would like to thank whole heartedly all our volunteer Board Members, project volunteers, and friends who have joined us in this journey of serving the underserved, giving back to thousands of children their inalienable rights to education, protection, and a bright future. Thank you for your continued trust and support!

Sincerely,

**Elena Pistorio**  
*Director, Pistorio Foundation*

# ABOUT US

## OUR MISSION

Our mission is to improve the living conditions of children in need, with a focus on education, by providing long-term scholarships, and by building and improving school infrastructures. Sometimes this includes helping children transition to non formal education first, in order to be reinserted in school. We adapt our projects to offer the best solution of reintegration of street children in the school system, and we offer life skills and educational programs in schools and aggregation centers to prevent at risk children from dropping out of school.

## OUR REACH

- 17 YEARS
- 6 COUNTRIES
- OVER 19,306 SCHOOL YEARS SPONSORED
- 678 STUDENTS HAVE OBTAINED A PROFESSIONAL SCHOOL DEGREE
- 51 SCHOOL INFRASTRUCTURE & LIBRARY PROJECTS COMPLETED

## OUR VALUES

1. We strive to promote solidarity and raise awareness on conditions of children worldwide.
2. We uphold integrity and transparency with our stakeholders and donors, and are accountable for how every Euro is spent.
3. We aim for efficiency, making every Euro stretch to the maximum and investing where it is most needed by our beneficiaries.

## WHAT SETS US APART

100% of every donation received is devolved directly to projects on location, because all of our overhead and administrative costs are covered by the Foundation capital. We are an independent non-profit organization, with no political or religious affiliation, and receive donations exclusively from private individuals or independent donors.

## OUR APPROACH

We operate in close collaboration with carefully selected local grassroots partners, funding or creating holistic scholarship programs that provide not only free access to quality public education but also access to basic health care and basic nutrition. We acknowledge that a sick and/or underfed child cannot perform well in school, and we know we can maximize the chances of a child to succeed in school if these needs are met. In fact, most often, a free nutritious meal in school is a strong incentive for children to attend school and for parents to send them to school.

Where necessary we also build and/or improve school infrastructure, and we ensure that each school we partner with is equipped with a kitchen, canteen and sanitation facilities. We support every child's education for the long-term up to professional school and/or university level. Only once they have completed their schooling can they transform their lives and that of their families by obtaining a job and raising their standard of living. Our ultimate goal is for children to become self-sufficient and thriving adults that find employment of their choice and break their families' intergenerational cycle of poverty.

**TOTAL PROJECTS INVESTMENTS FOR 2022: 124,191 Euros**

# INTERVENTIONS AREAS

## MOROCCO

In partnership with the Azrou Center for Community Development, since 2010, the Pistorio Foundation provides free non formal education, as well as basic health care and nutrition, to children and adolescents between the ages of 10 to 18, who have dropped out of school. In this region, the reasons for which children drop out of school range from family background financial instability, illiteracy of parents leading to neglect of children's studies, forced child labor, broken family of origin, maltreatment in school on the part of teachers, and migration of families.

The Non Formal Education Program at Azrou, in the province of Ifrane, follows a three year curriculum created by the ministry of education, and is enriched by a number of extra-curricular activities including educational fields trips, sports events, theater, workshops of initiation to professional careers such as carpentry and tailoring. The goal is for students to pass their primary school examination and catch up with the formal schooling so that they can be reinserted in the public school system. Older students who enter the program are able to enroll directly into professional school after completing the NFE program.

This is very important for adolescents as, after age 15, by law, if they do not hold a primary school education degree, they cannot enroll any longer in a public school. Through the NFE program, they are given a second chance.

The Foundation created a school building to run the program in 2011, which includes classrooms, workshop rooms, canteen, kitchen, computer room and sanitation facilities. Our program has been recognized by the local authorities as one of the best and most successful rollout projects of the ENF in the country and has been taken as model. In fact, we have amongst the highest rates of success of students completing the program and enrolling in the public school system.

Every student receives school supplies, uniforms, insurance, tools for the vocational training workshops, a nutritious meal in school with menus approved by a nutritionist, medical check-ups, and transport costs when necessary. An important feature of the program is also the summer camp, which allows students to continue socializing and engaging in educational activities with their classmates. Each student can take part in vocational training classes of their choice, which range from tailoring, pastry making, and hairdressing, to IT. Students also attend several workshops a year on specific themes such as safety and self-defence, health and hygiene, life skills, and the environment. There is also an onsite counselor which students can reach out to. The scholarships also cover the cost of the school staff (5 educators), a cook, and an administrator.

During the year, campaigns are organized to collect and distribute food supplies, blankets, and clothes to families of beneficiaries. Students are involved in green projects that include gardening, reforestation, recycling and this year we have launched a program to teach older students how to install and maintain solar panels, starting with our own school! All 42 students successfully completed their school year and for most of them, educators observed improvement in their behavior, motivation, learning aptitudes, reading and math skills, interpersonal relations, academic results, and self-confidence. The positive outcomes of students has had ripple effects in their families and communities, improving the children's relationships with their parents, as the parents no longer complain or are worried about their children's future, and influencing their immediate neighbors on the advantages of receiving an education, particularly once these children complete professional school and are able to find jobs. Throughout the year, the Center organizes communication sessions with the parents and guardians of the students to illustrate the benefits of the NFE program and answer questions of families. The Azrou center maintains close contacts with parents whilst monitoring children's progress and development during the academic year.



Here are some photos from the year including door to door recruitment of students for the new academic year, lessons in the classroom, field trips, sports activities and competitions, initiation workshops in tailoring, moments at the canteen, tree planting, teacher parent reunions, teacher training, distribution of school supplies and clothes donations to students and families.



*Door to door child to child recruiting*



*School building donated by the Foundation*



*Parent teacher conference*



*School canteen*



*Classroom*



*Clothes donation*



*Outdoor field trip*



*Tree planting*



Sports class



Tailoring workshop

## FROM OUR BENEFICIARIES

### A.B.

*"I left school by my own will, with no desire to continue my studies, but when I found out about it, I joined the Azrou Center for Community Development with the objective of getting a primary school certificate to later join a professional training center. After following the Azrou Center for Community Development ENF program, I was able to register at the Azrou Specialized Institute of Applied Technology. Thank you Al Akhawayn University, Azrou Center for Community Development, and Pistorio Foundation for giving me this second chance in life."*



### B.K.

*"I dropped out of school because of a quarrel with one of my teachers in class. I joined the Azrou Center for Community Development to continue my studies in the Non-Formal Education program. Thanks to the efforts of the supervisors, tutors and administration, I was able to obtain the primary school certificate which allowed me to enroll in Sakhr for both academic studies and sport studies. I now look forward to obtaining my baccalaureate and then enter into public service."*

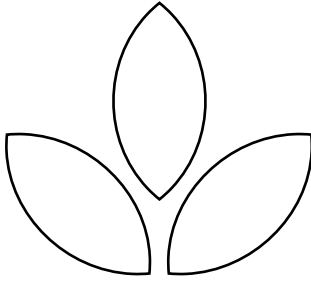


### A.N.

*"I dropped out of school due to family problems, and one of the center's employees referred me to the center in order to complete my studies and benefit from the courses it offers. I was very happy to join the center; it allowed me to pass the primary certification exam and now I have enrolled in Al Atlas College. Now I feel that I am on the right track to achieve my dreams. Thank you Al Akhawayn University and Pistorio Foundation; thanks to them I did not have to pay for studying at the center or college. In addition, the doors are open for me to use the library or to do research on the internet thanks to my teachers. My goal is to enroll in a sports school in the near future to become a sports coach and to make my dream a reality."*







## Impact since 2010

- **519** beneficiaries on scholarship;
- over **530** school years sponsored
- **1** School Building and **1** Computer Room built
- **480** students have completed the NFE program
- **128** students have completed Professional School
- **210** students have been reinserted in the public school system or professional school

## THAILAND

The Pistorio Foundation has run scholarship programs and built school infrastructures in northern Thailand since 2006, first in partnership with local NGOs, and then through its own subsidiary. In recent years, the Foundation has decided to focus on its projects in Europe and Africa, and gradually reduce its presence in Asia. While we have scaled down projects, we have made sure that all our sponsored students complete their schooling up until professional school or university level.

Overall, we are very pleased with our impact and results. The Foundation has strived to improve the living conditions of entire communities of hill-tribes in northern Thailand, and our efforts have contributed to the development of dozens of villages in remote areas in Chiang Rai and Chiang Mai.

Our interventions have ranged from providing scholarships, including school supplies, nutritious meals in school, transport to school, as well as dormitory fees and living costs for older students, to building kindergartens, primary and secondary schools, as well as sanitation facilities, canteens, and kitchens in schools of remote hill tribe villages. We have built water systems and health care units in some villages and promoted green projects in schools and agricultural programs amongst different communities. Our interventions have helped place villages on the map and attract further support from other NGOs and local governments, who have invested in infrastructure bringing roads and electricity to marginalized areas.

We are pleased to have supported the education of thousands of students who in turn have found jobs and have helped improved their families' and communities' quality of life. Many students have returned to their home villages to support income generating activities in their communities, and assisted younger siblings in attending school. Furthermore, in recent years, we have assisted dozens of stateless students in obtaining ID papers and guided them through the process of obtaining citizenship, with the support of local partners.

We have introduced life skills training and college counselling programs in partner secondary schools our beneficiaries were enrolled in. We have initiated bilingual programs in elementary schools, to allow students to learn both in Thai as well as in their native mother tongue (hill tribe dialect). These additional programs have contributed to increase the confidence level and motivation and success rates in academic achievement of our beneficiaries.

We are grateful to Pistorio Foundation Thailand for all the tireless work conducted through the years, and the Board Members of Pistorio Foundation Thailand.



Supporting Kindergarten children



Helping stateless students obtain ID cards



Kindergarten Bilingual Program



University student on scholarship



Professional school student graduation now attending university



University student on scholarship

## FROM OUR BENEFICIARIES

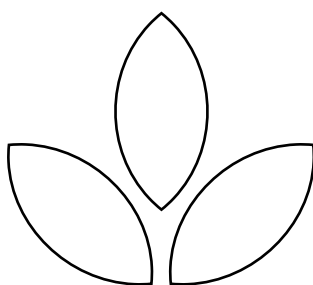
### D.C. - Kindergarten Teacher

D.C. comes from the hill tribe village of Mae Mu in Chiang Mai and was on Foundation scholarship for her secondary school studies. She studied accounting first at professional school, then at university level. She then returned to her home town to help her aging parents, and she was recruited by the local primary school as a kindergarten teacher. She was then promoted to Bilingual Teacher at the same school by the school director, as she knew both Karen hill tribe dialect and Thai, within the partnership scheme of PTF which supports bilingual programs in schools. As of January 2023, she is hired directly by the Primary Education Service Area Office, as a full-time employee of the school. At the same time, she has enrolled at Chiang Mai Rajabhat University for the Graduate Diploma Program in Teaching Profession, to obtain her teaching license and deepen her teaching skills, while she continues working at the primary school. The Foundation has agreed to support her graduate tuition fees to obtain her teacher's license. We are truly proud of the dedication and hard work of our beneficiaries and the bright futures they are creating for themselves!



### W.T.

W.T. graduated from Pa Sang Industrial Community Education College in Lamphun. She was supported by the Pistorio Thailand Foundation scholarship program throughout the six years of her secondary studies. After graduation, she wanted to further her ambitions by enrolling in university and the Foundation is continuing to support her living costs while she is following a two year program at the faculty of Fashion and Design at Chiang Mai Rajabhat University. W.T. realizes that hard work pays off, and now that she has found her vocation, she is intent on reaching her goals, aware of the value of higher education.



### Impact since 2006

- over **3400** beneficiaries on scholarship;
- over **16,900** school years sponsored
- **38** infrastructures projects completed: 3 Primary Schools, 3 Teacher Accommodations buildings, 1 Secondary School, 3 Kindergartens, 7 Dormitories, 3 Libraries, 3 Computer Rooms, 5 Preschools, 2 Playgrounds, 1 Arts & Music School Building, 3 Canteens, 3 Clean Water Systems, 1 Health Post
- **459** students have completed professional school

## CAMBODIA

Since 2006, the Pistorio Foundation has been working with the local partner Pour Un Sourire d'Enfant in Phnom Penh, Cambodia, supporting scholarships, library and school infrastructure projects, and digital learning projects.

When the COVID pandemic hit in 2020 and schools were forced to shut down, the Foundation extended its support to implement e-learning across the PSE schools. We co-financed a project to provide mobile devices and internet connection for students, adapt course content to online platforms, and train teachers on digital tools. Overall the project helped improve remote learning from 30% to 90% attendance rate of over 1300 students. The e-learning project was expanded and continued throughout 2021 and, in view of the excellent results achieved with over 85% of students passing their exams despite lockdown and 92% of teachers feeling confident to teach online, at the beginning of 2022 we agreed to support hybrid learning formats with students rotating to allow social distancing while continuing online learning for half the time.

Classrooms were equipped with speakers, webcams, and wireless microphones for the students following lessons from home. This arrangement would have allowed minimum disruption in case of new virus outbreaks or school closures. Fortunately, this did not happen, and the advantage was that students and teachers have mastered new digital skills and online learning is now embedded in the curriculum and used for students with special needs or who cannot attend classes. Students of the Foundation Studies Division (FSD) - which brings public school drop outs up to speed in their language, reading, writing and math skills, before entering professional school - and of the Remedial classes program - for children who need to catch up years of studies lost or with learning challenges - are now continuing to use the online learning content through a Learning Management system. They can do this at the PSE center itself and learn by themselves by selecting online educational content. The e-learning project has therefore been an important milestone in the development of education at PSE. In 2022 it benefitted over 2000 students and will continue to be used and further developed in the future.





Hybrid class, with both in presence and online attendance for social distancing



Online class recording



PSE Classroom



Hybrid class



Online class



Hybrid class

## FROM OUR BENEFICIARIES

### DEIT – PSE TEACHER ’

*My name is Deit, I'm 33 years old and I have been working at PSE since 2021. I teach math, mostly to students in the Foundation Studies Division (FSD). During COVID and until early 2022, the government asked schools to limit the number of students per class so we had to adapt and the hybrid classes were implemented. It really helped us maintain the attendance of the students to the lessons. Half of the students were coming in the morning and the other half in the afternoon so that the room wasn't too crowded. Teachers were provided with cameras and microphones and all the lessons were recorded for the students who stayed at home. Thanks to Google Meet, Zoom and Telegram, we were able to communicate, send homework and support our students. We did our best to keep in touch with them, but it was not always easy, namely because of connection problems. I noticed that they were never late to connect on their online sessions, better than when they had to come on campus! I think we all made a lot of efforts to keep things as normal as possible, including students. I really appreciated their participation, especially all the questions they asked me after the online class. I received many questions on the chat, which proves they were interested. As a result, my students did not repeat the year and they could progress in their studies."*

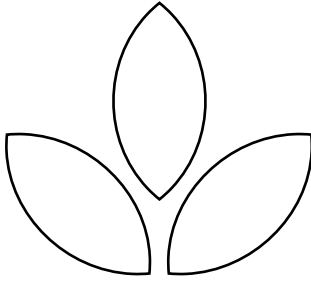


### C.

*"Hello! I'm 17 years old and I have been supported by PSE since 2016, when I was in grade 4 at public school. I have 5 older sisters, and all of them received PSE support as well. We had a complicated life. Years ago, my parents were doing small jobs, like selling food on the street or tuk tuk driver. When they divorced, my mother had to take care of the whole family all by herself. She couldn't afford our education or food anymore. One of her friends told her about PSE and that's how we joined the programs. Today, all of my siblings have graduated from PSE. I'm still studying in the PSE professional school of Mechanics. I started with PSE in 2022 for my Foundation year. Unfortunately, it was the COVID period, so I was really stressed about my studies, worried whether I could succeed or not. The teachers reassured us that we would study with hybrid classes. In the mornings I watched the lesson online at home and I was at PSE in the afternoon. It was hard at first because it was nearly impossible to follow the class at home, considering the noise and the bad connection. Then, I decided to go study every day at a coffee shop and it was much more comfortable. I could understand most of the lesson and if I had questions, I would ask them to the teacher in the afternoon. Everything was really well organized! I remember that my phone broke during that time and I was able to borrow one from PSE. I was also given credit for my internet connection. Eventually, school went back to normal and I completed my year! Thank you to all the people who made that possible!"*







## Impact since 2006

- over **250** beneficiaries on scholarship
- **963** school years sponsored
- over **6000** direct beneficiaries of Library, School Building Infrastructure, and of E-learning projects
- **11** library/reading rooms and **1** school building classroom built
- **91** students have completed professional school

## BURKINA FASO

The Pistorio Foundation is present in Burkina Faso since 2006, first in partnership with Centro Italiano Aiuti all'Infanzia (CIAI) and then AMREF, in the region of Boulkiemdé, to support children's scholarships and build school infrastructure. We have funded nearly 1000 school years to support education from primary school to high school, building primary and secondary school infrastructure, kitchens, canteens, and sanitation facilities. The schools we work with are public schools, yet unlike many local public schools, are equipped with kitchens, canteens, sanitation facilities and the progress of student learning and well-being is closely monitored. Through scholarship support children receive one meal per day at the school canteen, school supplies, uniforms, annual medical check-ups, anti-parasite treatments, and teacher training. Furthermore, schools receive class furniture, didactic materials, teaching tools, and sports equipment. The scholarship also covers school maintenance and organization of parents' associations. Awareness raising sessions for parents on children's rights including registry at birth and the importance of schooling are organized throughout the year. Children receive soap and hygiene skills instruction. In 2022, the Foundation has continued to extend its support to the girls scholarship program and built three extra classrooms in the primary school village of Tanguin, doubling its capacity. The school now holds 277 students. The construction was made using sustainable, locally made compressed earth bricks.



*Earth bricks were made locally for the school construction*



*School building in construction*



Tanguin school classroom building cofunded by the Foundation



Students in the new Tanguin school building

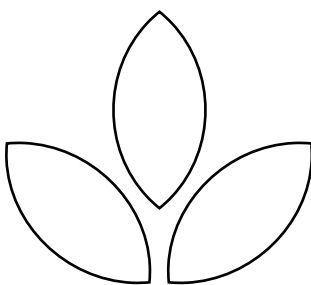
## FROM OUR BENEFICIARIES

F.

*"I am currently attending third grade. Thanks to the scholarship program, we benefit from health care, school meals, supplies, and sports and cultural activities, and we receive soap. This support motivates me even more to attend school, as well as knowing that I can eat at lunchtime like that I can study well, because when you are hungry studying is impossible. At home we only eat at dinner time, so not eating at lunch for a kid is difficult. The donation of school supplies makes it easier for my parents who have a hard time buying them. I am very grateful for this support and promise to study well. I hope to become a teacher one day to help many people to learn to read and write and convince parents to send their children to school so they can succeed in their future."*

P.

*"I am in grade 3 and am happy to be on scholarship because thanks to the support in school supplies, meals, and medical help, I can study without difficulties and I always enjoy going to school. At school we can have lunch at noon and stay in the afternoon to study. Without the school lunch I would have abandoned school because it's hard to be in school without having eaten. We receive school supplies at the beginning of the year, and if we get ill, we are seen by a doctor. In the future I would like to be a nurse to help people when they are not well. I know that if I work hard, I can succeed."*



### Impact since 2006

- over **200** beneficiaries on scholarship
- **nearly 1000** school years sponsored
- Infrastructure projects completed: Nibagdo Primary School expansion for 150 students; Sogpelce' Secondary School for over 700 students; "Bridge Classroom" for out of school children; three primary school classrooms at Tanguin village

## ITALY

Since 2017, the Foundation has supported the Talita Kum Center in Librino, one of the most degraded neighborhoods of Catania, completely lacking in public services, greenery, and open spaces for socializing. It is the city area with the highest juvenile crime rate, characterized by run down public housing buildings, and where children live in a fragile context of extreme marginalization, educational poverty, and violence.

The project allows 50 at risk minors between the ages of 6 to 17 to find a safe hub to learn, play, and develop their interests and talent in a nurturing and caring environment, offering an alternative to the streets. At the center, children are able to complete homework assignments with the guidance of tutors and educators and engage in formative activities from robotics and IT, to art classes, theater, field trips, dance and sports games, vegetable gardening and workshops on sustainability.

Through these activities, children build a culture of cooperation and respect of rules and protection of their environment. The center works closely with social workers, school staff, and families to monitor and support each beneficiary. At the same time, it offers counseling support to students and their family members.

The results in the improvement of children's attitude, level of cooperation, self-confidence, and engagement, as well as in their school grades are very encouraging as they apply to over 90% of children. Our support extends into the summer months in which children are involved in a camp which includes excursions to the beach, field trips, and outdoor games.



*Art class*



*Reading time*



*Fitbox class*



*Computer class*





Summer camp excursion to the beach



Dance class



Homework tutoring time

## FROM OUR BENEFICIARIES

### Educator

*"Hi, I'm 28 and teach at the Talita Kum Center since 2020. My role is to support fifth and sixth grade children in their homework assignments. For children with learning difficulties or challenges in one or more courses, I prepare educational games, quizzes, and study cards to help them review and motivate them to expand their knowledge. I also curate sports activities and creative workshops, which take place after homework tutoring sessions. In particular, I organize and run cooking workshops, singing and theater classes, and volleyball trainings.*

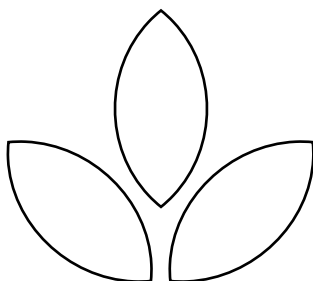
*I believe that the Center is a fundamental necessity for a difficult neighborhood like Librino as it places children at the center, with their talents, hopes, and aspirations, along with their concerns. This is particularly important in Librino which has been built for adults, with no playgrounds, sport fields, libraries, or services for children and teenagers. At Talita Kum, children can experiment their capabilities through various and always new workshops; socialize with peers in a healthy way; be seen, heard and supported, from little things like homework to more serious matters, collaborating with our network of specialists and psychologists; enjoy afternoons of healthy fun and serenity, in some cases escaping tense home environments; and learn to live in a community where rules and others are respected."*

### A.

*"I have been coming here since I was 5 and I'm now 13. I love it here because there are so many activities like dance, volleyball, and art. I enjoy dance and we also have a show. In volleyball I've learned to play and respect rules. I will continue to come here because every day we do different activities. Here I've learned to socialize, to have fun, to be more calm and well behaved and many other things - there are no negative aspects at the center. I advise all children to come here, it's wonderful."*

### M.

*"Hi, I am 12 years old. I am from Catania and I live in Librino. I have been coming here for the past five years and also take part in the summer school program here, and we've been to the beach and the acquapark. I love Talita Kum because the friends I care for are here, and I love the kindness of the educators who help me do my homework. Especially one of the educators is very sweet, smart, and funny. Here I've learned to behave, to do my homework, and to get along with friends and with new students. I learned not to fight with others and to be united. I already knew these things but I didn't put them in practice before."*



### Impact since 2019

- **250** afterschool non formal education years facilitated
- Over **190** direct beneficiaries

## EXCEPTIONAL DONATIONS

Immediately after the invasion of Ukraine by Russian troops, the Foundation devolved 5000 Euros to local organizations involved in emergency relief operations in favor of the victims of the conflict.

## PISTORIO FOUNDATION MEMBERS

**Pasquale Pistorio** President

**Giacomo Del Grande** Treasurer

**Carmelo Papa**

**Giovanna Bottani**

**Elena Pistorio**

## OPERATIONS

**Elena Pistorio** Director

**Giovanni Santavicca** Project Manager

**Raffaella Cartledge** Social Media Manager

**Choon Ky** Assistant to Director

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**Pistorio Foundation**  
On the way to school, on the way to life